

Health Professionals Teaching & Learning Conference 2011

“Conspire to Inspire”

Educational Collaboration

Where Crowne Plaza, Darwin

When 18-19 March 2011

Who The conference's target audience includes:

- Hospital specialists, GPs, registered nurses, midwives, RANs, AHWs, paramedics, and allied health professionals
- Academics – lecturers and researchers
- Clinical, medical and cultural educators, supervisors, preceptors, mentors and trainers

Context

The Health Professionals Teaching and Learning Conference recognises the importance of dynamic, well trained health professionals and in particular the benefits of learning within interprofessional teams. With this in mind, you are invited to 'Conspire to Inspire' Australia's future and existing health workforce, and develop your skill set with local and national leaders in clinical educational collaboration.

Conference Objectives

The conference will:

- Provide an NT based professional development opportunity for all health professionals
- Highlight interprofessional education synergies in an interactive and professionally engaging forum
- Provide collegial, collaborative, team based approaches to professional development
- Promote teaching and learning models in the cross-cultural context
- Enable delegates to gain skills in self directed learning to improve their clinical practice and enhance quality of patient care
- Bring nationally recognised educators and presenters with the latest evidence based methods to the Northern Territory

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Call for Abstracts

The organising committee for the 3rd NTGPE Health Professionals Teaching and Learning Conference: Conspire to Inspire - Educational Collaboration is seeking high-quality abstracts related to the conference themes.

The conference themes include:

- Clinical supervision
- E-learning
- Practice based assessment
- Teaching in rural and remote contexts
- Vertical integration
- Inter-professional clinical education
- Reflective teaching and learning
- Teaching in the Indigenous context

The conference will take place 18 & 19 March 2011 at the Crowne Plaza, Darwin.

Abstracts are due by [Close of Business 15 October 2010](#) and must be submitted online at: www.surveymonkey.com/s/ConferenceAbstracts2011.

Abstracts may be submitted for the following presentation formats:

● Workshop (2 hours)

A venue which provide the space and tools for participants to engage in intensive discussion and activity on a particular subject.

● Interactive Seminar (1 hour)

A venue for in depth presentation and interactive discussion on a relevant educational topic in line with conference themes.

● Knowledge Café (1 or 2 hours)

A knowledge cafe brings together a group of people to have an open, creative conversation on a topic of mutual interest to explore their collective knowledge, to share ideas and insights, and to gain a deeper understanding of the subject and the issues involved. Authors should nominate a topic of mutual interest to audiences of this conference and be prepared to facilitate the session. Only the background to the topic is required in the abstract as teaching and learning objectives and key take home messages are dependent on the conversation.

● “Really good stuff” paper presentation (8 min + 2min questions)

A venue through which educators and learners can meet, present their work, exchange ideas, and network. You are expected to have a maximum of 16 slides. The format keeps presentations concise, fast-paced and engaging.

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Abstract Submission Guidelines

Abstract submissions must address the objectives and intentions of the conference outlined broadly above.

Abstract submissions must identify the following Information:

- Presenters' name(s) and contact details
- A brief (100 words max) biography of the presenter(s)
- Presentation Type (i.e. Workshop, Seminar, etc.)
- Title
- Context
- Objectives
- The key messages
- Presentation requirements

Word Limit: maximum 500 words including title and authors names

Acceptance of an abstract is conditional upon the presenter's registration for the Conference by 3 December 2010