



**Position Description**  
**Medical Educator**  
**Northern Territory General Practice Education**

**NTGPE Background**

Northern Territory General Practice Education Limited (NTGPE) is largely funded by the Commonwealth Government to implement various programs supporting medical training. NTGPE ensures that all participants in our programs receive appropriate medical and cross-cultural education to prepare them to train in Aboriginal Health and to ensure cultural safety for their clients. NTGPE has a Northern Territory wide focus and organisational structure, including a network of medical educators across the NT with its major office locations in Darwin and Alice Springs.

**NTGPE Context**

The environment in which it operates includes Aboriginal communities with high levels of need, and service providers and funding agencies keen to ensure health needs are better met. Taken together, these factors indicate a need for a balance between consolidation, and innovative and entrepreneurial approaches to the position. Similarly, it also means that NTGPE will need to take a flexible approach to its structure and operations in response to its context. Applicants should expect that the position and its description would evolve during the course of the appointment.

**General Practice Registrar Training**

NTGPE implements the GP training program for GP registrars throughout the NT and northern SA. The Commonwealth Government, through the Department of Health and Ageing (DOHA) and its company General Practice Education and Training (GPET), finances the training program. Training is provided over three or four years in hospitals, general practices and Aboriginal Medical Services (AMS), as well as in Aboriginal community controlled health centers, with supporting courses and other educational activities. The training currently leads to the award for Fellowship of the Royal Australian College of General Practitioners for those successful in the College examination. A fourth year in advanced rural skills is provided for identified rural GP registrars. In the NT, there are around 50 GP registrars in various stages of training in a variety of settings each year, which comprises a significant component of the NT's medical workforce.

**Rural Undergraduate Support and Coordination Program (RUSC)**

NTGPE is also funded to provide opportunities for medical students from most Australian universities to undertake placements from four to eight weeks duration in remote Aboriginal communities across the NT or in regional hospitals such as Gove or Katherine. Students from any Australian medical school can apply for these placements and work in a remote community with a resident general practitioner or equivalent. This program is managed over two regions (Top End and Central Australia), with around 150 students per year participating in the program.



### **Pre-Vocational General Practice Placement Program (PVGPPP)**

NTGPE also implements the PVGPPP for junior, hospital based doctors to gain exposure to primary health care provision and Aboriginal health by undertaking short term placements in remote Aboriginal communities across the NT. It is expected that about 20 junior and pre-vocational doctors will participate in this program per year.

### **International Medical Graduate Education & Support (IMGES) program**

NTGPE is developing structured educational support for IMGs within the NT. In its development phase it will conduct a series of clinical courses to assist IMGs to work more effectively in their workplace (hospitals and general practice). The clinical courses are designed to provide IMGs an understanding of the Australian health system and expectations of the workplace and the community. An important outcome is to ensure IMGs the best place to gain their FRACGP or pass their AMC exams.

### **The Position**

The Medical Educator will be an integral member of the innovative dispersed ME network in the NT. The appointee will have duties in a range of medical education activities and national responsibilities for the development of appropriate approaches to medical education in a regional and culturally diverse context.

### **Appointments available (various time fractions available)**

Appointments are negotiable and depend on where the ME will be based and the hours the ME is able to contribute to NTGPE. A fractional or sessional appointment can be negotiated.

### **Location**

Medical Educators may be based anywhere in the Northern Territory; eg, urban (Darwin and Alice Springs); rural centres (Katherine, Tennant Creek, Nhulunbuy) or remote communities.

### **Responsibilities**

All MEs are encouraged to work within a team and network of Medical Educators and Cultural Educators under the supervision of the Director Medical & Cultural Education.

### **Duties as Medical Educator:**

- Provide training and support within various programs of NTGPE directed at International Medical Graduates (IMGs), medical students, junior doctors and GP registrars. Educational activities within programs are summarised below. MEs are expected to contribute to all programs and participate in delivering training in one or more program areas as negotiated within the teaching team.
  - *RUSC program* – orientation workshops, clinical teleconferences and support of medical students
  - *PVGPP program* - orientation workshops, clinical teleconferences and support of junior doctors



- *General Practice Training program* - perform and report external clinical teaching visits (ECTV) for GP registrars; be a Training Adviser (TA) to GP registrars; contribute to the planning and delivery of GP trainer workshops to support GP trainer
- *IMGES program* – clinical courses and support for IMGs enrolled in the clinical course
- Work effectively within a team of educators and program coordinators to communicate effectively using various media and to attend and contribute to regular educator and program manager meetings.
- Undertake research and development work related to NTGPE's training programs.
- Promote NTGPE programs as required.
- Other duties as agreed with the Director Medical & Cultural Education.

### **Selection Criteria**

#### ***Essential***

- Eligibility to be registered as a medical practitioner in the Northern Territory.
- FRACGP, FACRRM or equivalent.
- Maintaining active involvement in general practice and clinical work.
- Experience in postgraduate or undergraduate education.
- Ability to communicate effectively and to work in multidisciplinary groups.
- Demonstrated sound understanding of educational principles and methods of teaching.
- Demonstrated interest and capability in medical education research and development.
- Demonstrate high levels of cultural safety, particularly with respect to Aboriginal cultural aspects of training and activities

#### ***Desirable***

- Worked extensively in cross-cultural contexts and rural and remote settings in Australia.
- Higher degree qualifications in education or other relevant areas.
- Prior experience in research.