



Postgraduate Courses in  
Health Professional Education

Centre for Medical and Health Sciences Education

Graduate Certificate in  
Health Professional Education

Master of Health Professional Education



**Centre for Medical & Health  
Sciences Education**

# Graduate Certificate in Health Professional Education

## Study mode and course location

Off-campus (Clayton) with compulsory study days

Two semesters part-time

## Who should apply?

If you teach in a medical or healthcare setting and want to improve your teaching, supervision and course development skills, the Graduate Certificate in Health Professional Education is for you. The course design is practically orientated and will assist you to apply theory and best evidence to your own unique educational role.

## What will I get at the end of the course?

You will be equipped to plan, deliver and evaluate innovative educational programmes in healthcare education.

## How is the course structured?

Participants undertake core units and one elective unit. All core units include study days on campus and work-based activities for you to complete at your own pace.

### Core units

MEU9001 Teaching and learning in health professional education

MEU9002 Clinical teaching

MEU9003 Assessment in health professional education

MEU9004 Course planning in health professional education



### Elective units

MEU9005 Introduction to leadership and change management in health professional education

MEU9006 Program evaluation in health professional education

MEU9007 Supervision in health professional education

MEU9008 Designing for e-learning in health professional education

MEU9009 Advanced clinical assessment for postgraduate training

MEU9010 Independent study in health professional education

## Why is this course needed?

Professional development in this area requires the use of critical analysis skills, time, guidance and feedback. Many who find themselves in this situation identify a need to formalize their educational credentials. The Graduate Certificate in Health Professional Education can assist in achieving this goal.

## Why is the course designed for all health professional groups?

Not all medical and health professional groups have had the same approach to developing their senior teachers, course developers and educational leaders. That is one of the key reasons we are offering this programme on an interprofessional basis – so that professionals facing similar teaching challenges can pool their knowledge and experience and learn from each other. In fact, annual course evaluations consistently identify interprofessional learning as one of the course features most highly valued by graduates.

## What will I learn by participating in the course?

You will learn how to:

- plan, implement, assess and evaluate teaching more effectively;
- reflect critically on your own and others' teaching performance and its impact on learning;
- examine the theoretical underpinnings of your teaching and apply this effectively in the practical context in which you teach;
- develop teaching and courses that are based on the best available evidence and are congruent with the current clinical environment; and
- think critically about education in your own profession whilst learning from the experience of others.

## Why study at the Centre for Medical and Health Sciences Education?

The course is offered by the Centre for Medical and Health Sciences Education, based in the Faculty of Medicine, Nursing and Health Sciences. The interprofessional team of staff offering the programme have a wide variety of experience in teaching and research in diverse settings and using many instructional methods. The team includes staff with international profiles in the area of educational research and development in the health professions.

## Assessment

The assessment tasks for this course have been designed, wherever possible, to be applied to your regular teaching activities. There are no exams. You will be expected to complete a teaching portfolio based on your current teaching commitments. Other assessment tasks include teaching practicals, critical incident analyses and the preparation of analytical papers.

## Application requirements

The course is available to graduates in any health-related profession or education who are currently engaged in teaching or educational development in one of the health-related disciplines (eg medicine, nursing, social work, pharmacy, paramedics, psychology, occupational therapy, physiotherapy).

Individual credit provision from other courses towards the Graduate Certificate in Health Professional Education will be considered on a case-by-case basis. Recognition of prior learning will be limited to 12 credit points (50 per cent of the course).

Application forms can be downloaded from: [www.med.monash.edu.au/cmhse/courses/grad](http://www.med.monash.edu.au/cmhse/courses/grad)



## Course fees

Current details can be found at: [www.med.monash.edu.au/cmhse/courses/grad/fees.html](http://www.med.monash.edu.au/cmhse/courses/grad/fees.html)

Students can apply for fee-help and details can be found at: [www.adm.monash.edu.au/enrolments/fee-help](http://www.adm.monash.edu.au/enrolments/fee-help)

## Further study opportunities

Completion of the course provides the opportunity to articulate to the Master of Health Professional Education.

## International enrolments

The graduate certificate and master courses are not available to international students for study in Australia. International enrolments are available only to students associated with local educational institutions that have contracted to host course delivery by visiting Monash staff members. For further details contact the postgraduate course administrator.

# Master of Health Professional Education

## Study mode and course location

Off-campus (Clayton) with compulsory study days

Three semesters full-time

Six semesters part-time

## Course description

The Master of Health Professional Education (MHPE) is designed for health professional educators wishing to study contemporary educational practices and to undertake educational research. Course participants would normally complete the four units of the Graduate Certificate of Health Professional Education, or an approved equivalent, as the first part of the MHPE program. The GCHPE constitutes one-third of the credit points required for completion of the MHPE. The course is designed to be responsive to candidates' professional needs and interests via the negotiated tailoring of learning and assessment tasks.

## Course fees

Current details can be found at: [www.med.monash.edu.au/cmhse/courses/master/index.html](http://www.med.monash.edu.au/cmhse/courses/master/index.html)

Students can apply for fee-help and details can be found at: [www.adm.monash.edu.au/enrolments/fee-help](http://www.adm.monash.edu.au/enrolments/fee-help)

## Entry requirements

Applicants must be graduates from any health-related or educational discipline who are currently engaged in teaching or educational development in one of the health-related disciplines. Applicants for this course must first enrol in the Graduate Certificate of Health Professional Education. They will also be required to submit a 200-word proposal outlining their intentions and aims of undertaking the masters degree.

Application forms can be downloaded from: [www.med.monash.edu.au/cmhse/coursesgrad](http://www.med.monash.edu.au/cmhse/coursesgrad)

## Course structure

The Master of Health Professional Education (72 credit points in total) can be undertaken entirely by coursework or by a variety of pathways including coursework plus thesis options.

## Coursework units

MEU9001 Teaching and learning in health professional education

MEU9002 Clinical teaching

MEU9003 Assessment in health professional education

MEU9004 Course planning in health professional education

Elective (one of MEU9005 to MEU9010)

MEU9011 Educational research methods for the health professions

MEU9012 Simulation in health professional education

MEU9013 Independent project in health professional education

A maximum of 12 credit points can be selected from a limited range of units available from the Faculties of Medicine, Nursing and Health Sciences, Education and Business and Economics.

## Assessment

Assessment includes analytical essays, oral presentations, practical tests and completion of professional portfolio activities.

# Doctor of Philosophy

PhD candidature in health professional education is available through the Faculty of Medicine, Nursing and Health Sciences.



## Course graduate: Claire Palermo

'Best' teacher – as assessed by students in recent unit evaluations.

Claire Palermo is a dietician who has worked mainly in community and public health nutrition settings. She has been working for Monash Nutrition and Dietetics Unit teaching community and public health nutrition into the Bachelor of Nutrition and Dietetics for the past three years. Claire completed the Graduate Certificate in Health Professional Education in 2005 and enrolled in her PhD in 2006 where she will be looking at mentoring as a workforce development strategy for the public health and community nutrition workforce in Australia.

Claire received a rating greater than 4.5/5 for student satisfaction with overall quality of her units.

## What previous participants have said about the course

"Thoroughly enjoyable and meaningful... I appreciate the opportunity to see teaching practices in use and to practice/experience them. I also appreciated the caring and flexible approaches."

"I have matured as a learner and teacher."

"The benefits for me have been in feedback... It really made me think about things that I don't think about."

"Reassuring to see people far more qualified than me struggling with issues that I do."

"The course has challenged me to deconstruct everything I do. I have to reconstruct my teaching. I used to cram everything in and that's not always the most effective way to go!"

## Workshops for health professional educators

The Centre for Medical and Health Sciences Education offers a range of half-day workshops for educators working in the health professions. Partial credit towards relevant Graduate Certificate of Health Professional Education units will be available for workshop attendance accompanied by satisfactory completion of assessment tasks. Details of the workshops program can be found at:

[www.med.monash.edu.au/cmhse/courses/educator-workshops/index.html](http://www.med.monash.edu.au/cmhse/courses/educator-workshops/index.html)

## Contact details

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